



Transition Planning for Students in Separate Settings

Considerations:

- What are the critical program components of the current out-of-district placement that support student success in that setting?
- Does the district currently have the capacity to deliver these essential program components?
- If a gap analysis reveals missing essential components, what are the steps necessary to bridge the gap?
- What would the district need to do to enhance the skills of its instructional or related services personnel?
- What specialized instructional materials or equipment would the district need to acquire before bringing a student back to in-district programs?
- Does the district need to modify in-district facilities to support students' transition back to district?
- How will the district ensure ongoing professional development in support of inclusive practices?
- How will the district support a multi-year plan to support the ongoing needs of students brought back to district?